IN THIS ISSUE:

Rethinking Fundamental Questions

New and Prize-Winning Books
by CJS Faculty

The Class of 2019

In Appreciation of Our Generous Donors
Dear Friends:

You might recall that I last wrote to you after the atrocity in Pittsburgh’s Tree of Life/’Etz Chaim Synagogue. I write to you now in the shadow of San Diego. These two shootings, separated by a mere six months, were shocking but not anomalous. In recent months, synagogues and community centers have been set on fire. Canards about undue Jewish influence have entered the political mainstream, where antisemitism is now used as a football between right and left. Recruitment by white nationalist groups has escalated across the country. And the list of troubling occurrences grows.

Before the attack in San Diego, I did not intend to write again about antisemitism in the CJS newsletter. I’m not an alarmist. Still, one can’t avoid the troubling fact that antisemitism has become a growing problem in American society. Friends and colleagues are now asking. How should teachers and scholars respond to this new reality? Rarely in my career have I had cause to ponder that question with a sense of immediacy. Little in my scholarly training and personal predisposition has prepared me for it. As with many of my contemporaries, I chose to study the Jews because I wanted to understand how they have lived, created, at times even flourished. For an historian of the United States, like myself, it was a sensible, almost obvious, approach to take. Yet now it is 2019 and little seems obvious.

In the coming months, as I prepare for the fall semester, I’ll contemplate how I ought to teach American Jewish history in light of the recent past. What new questions need to be asked, themes emphasized, readings assigned? How should students be challenged? Should I revise my own historical understanding of Jews in American society? Fortunately, the Mosse/Weinstein Center for Jewish Studies now has financial resources that will enable sustained attention to the study of antisemitism. Thanks to a seminal gift from CJS board member Kenneth Wiseman and his wife Adriana, CJS has at its disposal an endowed fund to support research and teaching on the subject of prejudice, discrimination, and violence against Jews in the U.S. and abroad. It is just this kind of collaboration between the university and its friends that enables CJS to thrive. I thank the Wisemans and the many supporters of their initiative. A special thanks to fellow board member Richard Roberts, who joined the Wisemans to create a successful Giving Match on the first annual Day of the Badger.

Someone once said, “Don’t mourn, organize!” In our own way, that’s what we at CJS do every semester. Our faculty teach hundreds of students, from myriad backgrounds, enrolled in a panoply of courses. We work together inside the classroom and beyond. Over the following pages, you’ll read about our outstanding students, award-winning faculty, and loyal alumni. In the fall, I expect to be able to report on some exciting new developments. Until then, I wish you an enjoyable summer.

Sincerely yours,

Tony Michels, Director
Mosse/Weinstein Center for Jewish Studies
George L. Mosse Professor for American Jewish History
**February 21**  
*CJS Luncheon Seminar*  
“Benzion Netanyahu’s Step-Grandfather”  
Adi Armon

**March 5**  
*Weinstein-Minkoff Lecture in Israel Studies*  
“Israel through a Colored Lens: African-American Perspectives on Mizrahi Israelis”  
Bryan Roby, Frankel Institute, University of Michigan-Ann Arbor  
Co-sponsored by Middle East Studies Program; History; Afro-American Studies

**March 31-April 2**  
*The Conney Conference in New York*

**April 4**  
*“Beregovski Suite”*  
Performed by Alicia Svigals and Uli Geissendoerfer  
Co-sponsored by the Mayrent Institute and CREECA

**April 10**  
*Who Will Write Our History?*  
A film directed by Roberta Grossman  
Showing sponsored by CJS at the Wisconsin Film Festival

**April 11**  
*Spring Board of Visitors Meeting*

**April 18**  
*CJS Luncheon Seminar*  
“A Tale of Two Hamburgs: Christians, Jews, and the Hamburger Kapitänsmusik of 1730”  
Jeanne Swack

**April 22**  
*CJS Luncheon Seminar*  
“Son of Minsk: History, Memory, and Civic Responsibility”  
Rabbi Andy Bachman

**May 1**  
*CJS Dinner with Students and Faculty*

**May 10**  
*Graduation and Awards Celebration*
Faculty News

New Books and Publication Updates

UW Professor and Alumna Collaborate in Special Issue of Jewish Social Studies

CJS Director Tony Michels recently teamed up with UW alumna Annie Polland and others on a special issue of Jewish Social Studies, one of the oldest and most distinguished journals in the field. Focusing on the theme of feminist approaches to Jewish studies, the issue features articles on such topics as women in Jewish and European history, gender dimensions of the Holocaust, and influences of feminist theory on Jewish studies. Polland, who was appointed last year as executive director of the American Jewish Historical Society, joined Michels and St. John’s University professor Lara Vapnek in interviewing Alice Kessler-Harris, a professor emerita at Columbia University and “towering figure in the fields of women’s history and labor history,” as the interviewers note. In the course of their conversation Kessler-Harris reflects on her childhood as the daughter of Central European refugees in England, her involvement in the labor-Zionist youth group Habonim, and her pioneering research on Jewish immigrants in New York City.

Michels has been co-editor of Jewish Social Studies (with Ken Moss of Johns Hopkins and Sarah Abrevaya Stein of UCLA) since 2014. Founded in the pivotal and traumatic year of 1939 by Morris Raphael Cohen and Salo W. Baron, Jewish Social Studies has published some of the most important and enduring research on Jews. It was the first American journal to publish Hannah Arendt’s writings, including notably “The Jew as Pariah.” The recent special issue continues the journal’s tradition of expanding the scope of Jewish research.

Faculty Accolishments

Chad Goldberg’s Modernity and the Jews in Western Social Thought Receives Book Award

The Midwest Sociological Society has awarded Professor Chad Goldberg its 2018-19 Distinguished Book Award for his recent work Modernity and the Jews in Western Social Thought (University of Chicago Press, 2017).

Goldberg’s monograph focuses on the work of French, German, and American sociologists in the late 19th and early 20th centuries. In all three countries, Goldberg observes, prominent social thinkers invoked Jews and Judaism to reflect on modernity and national identity. Jews thus became a prism through which social thinkers “discerned in a roundabout fashion the nature, problems, and trajectory of their own wider societies.” Indeed, Goldberg argues, “the Jews—and now the Jewish state—continue to serve as an intermediary for self-reflection in the 21st-century.”

In its award letter the Midwest Sociological Society praised Modernity and the Jews in Western Social Thought as “interesting, informative, and scholarly.” Professor Goldberg accepted the award in April at the society’s annual meeting.

The Los Angeles Review of Books praised the “eclectic and detailed analysis” and lively close readings of Sunny Yudkoff’s recent book Tubercular Capital: Illness and the Conditions of Modern Jewish Writing.

The Jewish Review of Books described Chad Goldberg’s Modernity and the Jews in Western Social Thought as “tightly wound, precisely conceptualized, and surgically executed.”

Steven Nadler published the article “Who Tried to Kill Spinoza?” in the Jewish Review of Books.

Ivan Ermakoff’s recent publications include the article “La micro-histoire au prisme de l’exception” (“Micro-History through the Prism of the Exception”) in Vingtième Siècle, the chapter “Frail Democracy” in the volume Militant Democracy, and the encyclopedia entry “Abdication and Political Collapse” for Politka: Encyclopedia of Historical and Social Sciences of Politics.

Steven Nadler published the article “Who Tried to Kill Spinoza?” in the Jewish Review of Books.
Rachel Feldhay Brenner’s new book *Polish Literature and the Holocaust: Eyewitness Testimonies, 1942-1947* (Northwestern University Press, 2019) is as timely as it is poignant and thought-provoking. Brenner, the Max and Frieda Weinstein-Bascom Professor of Jewish Studies at the UW-Madison, reveals in the autobiographical fiction of seven major Polish literary figures a “first reckoning” with the Holocaust.

What comes as one of the most remarkable revelations of her text is Brenner’s finding that the subjects of her study “acknowledge the suffering of the Jews” despite the freshness of their own misfortunes of war and occupation. Contrary to what might be expected, Brenner finds deep introspection and scathing self-criticism on the part of some Polish writers who witnessed the destruction of Polish Jewry.

Surveying five major tropes of early Polish literary reaction to the Holocaust, Brenner divides her monograph into six chapters and an epilogue. The stories of Kornel Filipowicz, Józef Mackiewicz, and Tadeusz Borowski underscore their perceptions of the Holocaust as a failure of Enlightenment rationality and morality.

Readers of this newsletter might recognize Borowski as author of the powerful book *This Way for the Gas, Ladies and Gentlemen*. Brenner further explores Zofia Kossak-Szczucka’s rethinking of Christian theology, the reactions of Humanists in the writing of Leopold Buczkowski, and Catholic existentialism in the face of occupation and mass murder through the pen of Jerzy Andrzejewski. Her penultimate section looks at how the Holocaust affected visions of Polish-Jewish kinship through the work of Stefan Otwinowski.

The literary scholar Madeline G. Levine praises *Polish Literature and the Holocaust* as “an incisive literary analysis and a sober refutation of Poland’s present nationalist leaders’ attempt to rewrite history as a myth of Polish national innocence.” As such, Brenner’s book could hardly arrive at a better time.

Anthony Polonsky, an expert in the history of Polish Jews, agrees, adding that “This moving and timely book gives a detailed and coherent account of the response of a number of leading Polish writers to the mass murder of the Jews on Polish lands. It is essential reading for all interested in the moral problems raised by the Holocaust.”

**Douglas Rosenberg Receives Brockett Book Prize for Dance Research**

Douglas Rosenberg, who edited the 2016 publication, *The Oxford Handbook of Screendance Studies*, has received the prestigious 2018 Oscar G. Brockett Book Prize for Dance Research. Offered by the Dance Studies Association, the Brockett Prize is awarded to the best book on dance published during the previous three calendar years.

“I was lucky to receive a Kellett Mid-Career Award about five or six years ago that allowed me to focus on this book project for two years,” says Rosenberg, a professor who chairs the School of Education’s Art Department. “My goal was to put together a sort of global curated vision of approaches to the field of screendance; one that took into account all the possibilities of how both scholars and practicing artists consider the terrain of screendance through a contemporary lens.”

Screendance, an artform that merges dance and the moving image, has increasingly captured the attention of scholars in dance, performance, visual arts, cinema, and media arts. Rosenberg’s volume offers the first comprehensive overview of screendance, including its histories, practices, and critical and theoretical foundations.

The selection committee described the book as “skillfully edited,” featuring a “gracefully comprehensive introduction and 36 impactful chapters from leading scholars who expand our understanding of screen technologies as creative, collaborative tools for dance.”

Rosenberg will accept the prize in August at the 2019 Dance Studies Association Conference at Northwestern University.
Congratulations to the Class of 2019!

From the moment of his first Hebrew class, Quinn Ezekiel Buczak knew that he wanted to major in Jewish Studies. During his freshman year he particularly enjoyed the Introduction to Judaism course with Professor Jordan Rosenblum, and in the course of his studies Quinn went on to take three more classes with Rosenblum. One of Quinn’s favorite questions to ask in a critical discussion regarding Jewish individuals is “How do you define Judaism in this context?” This past spring Quinn graduated with majors in Jewish Studies and Anthropology as well as certificates in Religious Studies and Gender and Women’s Studies. After graduation, he plans to pursue a degree in Library Sciences and hopes eventually to find employment as a Judaica librarian.

Isaac Chesler of San Antonio, Texas, enrolled in Jewish Studies courses after spending nine weeks in Israel, where he studied Hebrew at Tel Aviv University. Isaac’s grandfather, Oscar Ehrenberg, was a survivor of Auschwitz. Through this family history, Isaac understood the significance of his heritage and keenly felt the importance of expanding his own self-understanding through a Jewish lens. Isaac credits the Center for Jewish Studies with helping him deepen that understanding. Having graduated with a certificate in Jewish Studies, Isaac will be commissioned as a second lieutenant in the United States Marine Corps. He looks forward to serving others as a military officer and continuing to strengthen his Jewish faith.

Jordan Crane, a graduating senior with a major in Jewish Studies, is originally from the Chicagoland area. She recently produced a podcast series about the impact of Holocaust education on eight students at the University of Wisconsin. The series is an audio extension of *Avukah*, the Jewish Studies undergraduate journal at UW-Madison, which she helped launch. The goal of the podcasts is to draw attention to the variety of Holocaust studies classes at the university and how the history of antisemitism is relevant for understanding the contemporary world. In addition to working on *Avukah*, Jordan played several other leadership roles during her years at UW. She was president of her sorority, Sigma Delta Tau, from 2016-2017, and served on the Board of Wisconsin Microfinance, a non-profit organization that provides small business loans in Haiti and the Philippines. Jordan also spent the second semester of her junior year at Tel Aviv University, where she studied Hebrew and political science. Jordan will take the LSAT in June and hopes to attend law school starting in the fall of 2020.

As someone who attended Jewish day school prior to matriculating at the UW, Shira Forester relished the opportunity to take meaningful classes similar to those she enjoyed in high school. Shira especially loved her Hebrew language course with Judith Sone and Tony Michels’s class on Jews and American popular culture. After she graduates with a certificate in Jewish Studies, Shira plans on taking a gap year before applying to nursing schools.

A graduate of the Solomon Schechter School of Westchester, Jordan Goldstein joined Student Alliance for Israel and went on Birthright Israel. Jordan also served as Secretary of Sigma Alpha Mu fraternity. Judith Sone’s Hebrew language courses were among his favorites as he worked toward the Jewish Studies certificate. Jordan will attend law school in New York this fall.

Jessica Handler came to UW from Newton, Massachusetts, where she graduated from Gann Academy. She spent the first semester of her junior year studying in Israel. As the granddaughter of a Holocaust survivor, she has learned from his stories and was able to visit her grandfather’s country of birth on a family trip to Vilnius, Lithuania. Because of these experiences, Jessica decided to become a Jewish Studies major at UW-Madison. She will pursue a master’s degree in Holocaust Studies at the University of Haifa in the fall.

Hilary Miller’s experience with the Center for Jewish Studies began on her first day of college. Her earliest memories as a Badger began in Van Hise with Professor Rachel Brenner’s course on the history of Jerusalem and...
finished in the early afternoon with Professor Tony Michels’s introductory lecture on American Jews. These courses sparked her passion for Jewish Studies, but also inspired her to continue learning from the Center’s extraordinary mix of faculty during her four years at UW-Madison. Along with being a proud student of CJS, Hilary has had the pleasure of working as the Editor-in-Chief of Avukah, and working closely with professors, staff, and graduate students who have made the Center feel like a home. She is appreciative of all those professors, especially Tal El-Malich, Sunny Yudkoff, Amos Bitzan, Judith Sone, and Jordan Rosenblum, who supported the journal and enriched her academic experience. After graduating with a double major and a certificate in Jewish Studies in May, Hilary hopes to work in the field of Jewish advocacy and combat antisemitism in the U.S. and abroad.

Hannah Paley is a double major in Jewish Studies and Psychology. She has particularly valued her courses in modern Jewish history and the Holocaust. With Professor Amos Bitzan, she recently studied the response of British Jewry to the Jewish refugee crisis during World War II. She has taken three previous courses with Professor Bitzan on the history of the Holocaust and modern antisemitism in Europe. Hannah has also been involved with Avukah since the journal’s founding in the fall of 2017. She has worked on the editorial team and authored an article in the latest volume. Hannah hopes to pursue a master’s degree in Jewish Studies in the fall.

Rachel Retsky graduated with a bachelor’s degree in Biology and certificates in Jewish Studies and Global Health. In taking Jewish Studies courses over the last four years, Rachel learned about Jewish history and culture while improving her Hebrew language skills. She has also been an active member of the Jewish community here in Madison, spending two years as a committee member of Badgers Alliance for Israel. As the events coordinator, Rachel was responsible for planning fun and educationally enriching events for students where they could learn about conflicts in the Middle East and how to advocate for Israel. Rachel states that being part of the UW Jewish community and pursuing the Jewish Studies certificate enriched her education and her overall undergraduate experience. In the coming academic year, Rachel will attend the Sackler School of Medicine at Tel Aviv University. She is looking forward to continuing her Jewish learning while living in Israel.

Noa Rose graduated with a bachelor’s degree in Neurobiology and a certificate in Jewish Studies. Noa served as a House Fellow in Witte Hall, research assistant at the Harlow Lab for Biological Psychology, president of Badgers for Israel, volunteer for the UW’s American Family and Children’s Hospital, and an Interfaith Fellow for the Center for Religion and Global Citizenry. She also worked as a Talmud Torah (religious school) teacher at Beth Israel Center and a member of the Ramah Service Corps. Next year, Noa will join Teach for America as a middle school science instructor in New Orleans. After she completes her two years with TFA, Noa hopes to attend medical school.

### Fall 2018 Courses
- Modern Hebrew 101, 201, 301, 401
- Introduction to Jewish Studies
- American Jewish Experience from Shtetl to Suburb
- Introduction to Biblical Literature
- Representing the Holocaust in Poland
- The Jewish Enlightenment: Gender, Modernization, and Literary Self-fashioning
- Russia and the Jews: Literature, Culture, and Religion
- The Holocaust
- Freshman Interest Group: Jerusalem, Holy City of Conflict and Desire
- Yiddish Song and the Jewish Experience
- Yiddish Literature and Culture in Europe
- Israeli Fiction in Translation
- Testimonies and Cultural Expressions of the Holocaust
- Modern Jewish Thought
- The Soviet Jewish Experience
- Biblical Archaeology
- Jewish Literatures in Diaspora

### Spring 2019 Courses
- Modern Hebrew 102, 202, 302, 402
- Russia and the Jews II: The World of Revolution
- Introduction to Modern Jewish History
- Yiddish Literature and Culture in America
- Classical Rabbinic Literature
- Prophets of the Bible
- Jerusalem, Holy City of Conflict and Desire
- Holocaust: Testimony and Expressions
- Problem of Evil in Jewish & Christian Literature
- Holocaust: History, Memory, and Education
- Antisemitism in European Culture, 1700-1945
- Yiddish for Reading and Research
- Israeli Politics and Society
**Student News**

**Spring 2019 Fellowship, Scholarship, and Award Recipients**

**Andy Bachman Support Fund for Jews and Social Justice**
This recently created award went to graduating senior **Hilary Miller**. In the course of her studies Hilary researched prominent Jewish figures who dedicated their lives to social justice, including Raphael Lemkin and Justice Louis Brandeis.

**Robert and Lynn Berman Scholarship**
The Berman scholarship allowed **Chad Gibbs** to present a paper at the Missouri Valley History Conference in Omaha, Nebraska. In his paper Chad discussed Christopher Browning’s groundbreaking book *Ordinary Men* as a tool for teaching leaders the importance of creating an ethical culture in their commands or organizations.

**Ida and Isaac Lipton Study Abroad Award**
**Joe Banin** is using his Lipton Award this summer to participate in an intensive, two-month Hebrew *ulpan* at the University of Haifa.

**Lotem Bassan-Nygate’s** award will support her study of international organizations and institutions in determining perceptions, identities, and emotions of international actors.

**Patrick Harvey’s** award is helping him to attend a summer seminar on biblical manuscripts at the University of Salzburg.

**Nesha Ruther’s** award allowed her to attend a Council on International Educational Exchange program this past spring in Warsaw, Poland, where she studied Jewish history and culture. This summer the Lipton Study Abroad Award has enabled **Stepha Velednitsky** to travel to Israel, where she is conducting research with Russian employees and leaders of environmental startups and high-tech companies.

**Ida and Isaac Lipton Domestic Study Award**
With the help of the Lipton Domestic Study Award, **Erin Faigin** is attending the renowned Bard-YIVO intensive Yiddish program in New York. While there, she is also using their archives to conduct research on Yiddish cultural and literary organizations in the Midwest.

**Ida and Isaac Lipton Major/Certificate Award**
This year’s Lipton Major/Certificate award recognizes two outstanding seniors, Hilary Miller and **Noa Rose**. Throughout her undergraduate academic career, **Hilary Miller** has researched such topics as the Holocaust, the American Jewish experience, and the underpinnings of antisemitism. Her extraordinary skills as a writer and editor are matched by her passion for advocacy.

**Noa Rose** has distinguished herself through her sharp critical reading, broad historical understanding, political and social activism, and commitment to informed interfaith dialogue.
Menachem Mansoo Award for Excellence in Hebrew
Quinn Buczak began Hebrew as a freshman and continued through seventh-semester Hebrew this past fall. Working in upper-level classes alongside students who had been studying the language since first grade, Quinn held his own and made excellent progress. For his final project he created a podcast in Hebrew.

Charles and Gayle Mazursky Student Support Fund
Lotem Bassan-Nygate plans to apply her Mazursky funding toward research travel essential to her work in international political science.

Hikaru Kumon’s award will support his research on Biblical lexicography and interpretation.

Stepha Velednitsky will advance her research on Israel’s computer-chip industry.

Chagai Weiss will present his findings on intergroup contact between Jews and Palestinians in Israeli hospitals at the American Political Science Association’s annual meeting.

Robert and Beverly Natelson Family Award in Jewish Studies
This year’s Natelson Family Award goes to Noa Rose, who is now beginning two years with Teach for America. After completing her service, she will go on to medical school with a unique skill set and a deep appreciation for the diversity of the Jewish experience.

David Sorkin Graduate Student Support Fund
Chad Gibbs will apply his Sorkin funding toward research and travel expenses in Israel related to his dissertation, Bonds of Resistance: Social and Spatial Networks of Perseverance and Revolt at Treblinka.

Lawrence A. Weinstein Distinguished Graduate Fellowship in Education and Jewish Studies
The Weinstein Fellowship will support Shai Goldfarb Cohen in preparation for her dissertation, which will focus on how Jewish texts can be taught collaboratively using digital tools.

Above: Hebrew Lecturer Judith Sone at the CJS Awards Ceremony Photo: Andy Manis
CJS senior has been selected as the one student in the world to hold UN Watch’s prestigious Morris B. Abram Fellowship.

Hilary Miller, an honors student who graduated in May with degrees in history and political science and a certificate in Jewish Studies, will begin the yearlong fellowship in September in Geneva, Switzerland. In the role, she will draft reports, press releases, speeches and op-eds, report on meetings at the United Nations, conduct research, and manage social media for the nonprofit that monitors the UN and promotes human rights.

“The mission of the organization could not be more up my alley,” says Miller. “I’m passionate about advocacy, and that antisemitism doesn’t go unchecked.”

The Milwaukee-born Miller came to UW—Madison, following in the footsteps of her parents and older sister, with an interest in political science and international affairs, particularly issues related to Israel. Those inclinations led her to take such courses as history of terrorism, politics of genocide, and history of antisemitism, and immerse herself in activities outside the classroom.

She’s been a campus fellow for the Jewish National Fund, a student researcher for the Welton Scholars Fellowship Program, a peer advisor at the Mosse/Weinstein Center for Jewish Studies, and a member of the UW Undergraduate History Council. And in the spring of her freshman year, she created the Student Alliance for Israel, an education-based advocacy group with programs centered on current events and cultural affairs.

As Miller’s interest in writing grew, she not only served as editor of Sifting & Winnowing and ARCHIVE, the undergraduate journals for political science and history, respectively, but also formed the Wisconsin Undergraduate Journal Association to bring campus publications together and spearheaded the formation of Avukah, an undergraduate journal for the Center for Jewish Studies.

“Avukah is Hebrew for ‘torch,’” Miller explains. “It highlights students, scholarship, and elements of Jewish history that otherwise wouldn’t be brought to life.”

Internships played an important role in Miller’s college experience as well. In the summer of 2017, she served as a political affairs intern for the Consulate of Israel to the Midwest in Chicago, and last summer she was a Goldman Fellow for the American Jewish Committee, also in Chicago. And since last August, she’s worked as a communications and development intern for the Louis D. Brandeis Center for Human Rights Under Law in Madison.

“That work has informed me of the rise of antisemitism around the world and on campus—its renewed frequency and renewed intensity,” she says.

While Miller has received many accolades during her time at UW—including the William F. Allen Prize for Excellent Historical Writing, the William F. Vilas Scholarship for Superior Academic Merit, the Campus Courage Award from the American Jewish Committee—Chicago, and the Louise Troxell Award for undergraduate women who embody a commitment to community service and leadership—she’s most proud of developing a voice for advocacy.

In October, she crafted an op-ed in the Daily Cardinal in response to a display on Library Mall that had an anti-Israel message. The experience of writing the piece, which drew responses from readers across the globe, was a turning point for Miller.

“It was a huge moment in realizing my maturation at UW in knowing what my positions are,” she says. “In being conversant and open but strong in what I believe.”

The email announcing she had received the UW Watch fellowship was another indication that she was on the right path.

“College has been hard in a lot of good ways,” she says. “Where did four years go? All the clubs, classes, professors, conversations, and conferences culminated in this one email. This position is immense validation and the next step.”

Miller is already consulting with a SuccessWorks advisor on how to best leverage her fellowship experience. She’s considering law school, but keeping her options open for now.

First comes what’s likely to be a life-changing experience working on issues that Miller has only grown more passionate about at UW.

“I’m most looking forward to being immersed in the context of Geneva,” she says, “where people are working toward a better global order every day.”

— Katie Vaughn is a writer with UW—Madison College of Letters and Science.
Milestones

20th Annual Greenfield Summer Institute

**BUSINESS, LABOR, AND SOCIAL JUSTICE: JEWISH PERSPECTIVES, JEWISH TRADITIONS**

As the premier outreach event of the Mosse/Weinstein Center for Jewish Studies, the Greenfield Summer Institute demonstrates our commitment to lifelong learning.

This summer the Institute celebrated its 20th year with a focus on how Jews have brought their religious traditions to bear on work and social justice. In lectures and discussion groups, participants gathered to consider the many ways Jews have engaged in business, labor, and the tradition of tzedakah.

See the Fall newsletter for the topic and dates of next year’s Greenfield Institute.

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**Twenty Years of Greenfield Summer Institutes**

2019: Business, Labor, and Social Justice: Jewish Perspectives, Jewish Traditions
2018: Jews and Entertainment
2016: Jews and the Arts
2015: Reading Jews: From “People of the Book” to Popular Culture
2014: Jews and their Neighbors
2013: Subversive Jews: Dissidents and Rebels in the Jewish Tradition
2012: Jewish Memory and Nostalgia
2011: Yiddish in the Twenty-first Century
2010: The Wandering Jew
2009: Jews and Politics
2008: The World of European Jewry
2007: Encountering Israel: History, Culture, and Politics
2006: Judaism: Religious and Secular
2005: Jews in America
2004: Jews and Gender: Men and Women from Antiquity to the Present
2003: The World of Yiddish
2002: What Makes Something Jewish?
2001: Jewish Studies and the Arts
2000: Jewish Identity in the 20th Century: Literature, History, and the Arts

Organized by the Mosse/Weinstein Center for Jewish Studies, the Greenfield Summer Institute is made possible through the generosity of Larry and Roslyn Greenfield.

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Scenes from the 2018 (above) and 2017 (right) Greenfield Summer Institutes
**Peter D. Brown and Nancy I. Brown**

CJS is delighted to thank Peter D. Brown ’69, Nancy I. Brown ’69, and their daughter Melissa Brown Eisenberg ’99, whose generous ongoing support honors the memory of their beloved son and brother, Eric Brown. Nancy and Peter maintain a deep connection to the university and the Mosse/Weinstein Center. As a reflection of that commitment, the entire Brown family, including grandchildren Elliot and Lucy, are proud members of the Bascom Hill Society. From 2004 to 2012, Nancy ably chaired the Center’s Board of Visitors. The family continues to make significant contributions in honor of Teddy Brown Eisenberg. Their gifts to the Brown Family Fund strengthen and advance the mission of the Center.

**Bernie D. Goldstein and Lenora S. Goldstein**

Thanks to the generosity of Bernie D. Goldstein BBA ’49 and his family, and in honor of Lenora S. Goldstein BS ’69, the Center is pleased to offer scholarships of complimentary registrations to this year’s Greenfield Summer Institute. This offer is based on need and seeks to encourage growth in participation for the institute.

**Goldstein Family**

Celebrating three generations of Badgers, Bernie Goldstein and his family, in loving memory of honorary Badger, devoted wife, mother, and grandmother Sandra K. Goldstein, have created an interactive library lounge designed to foster relationships and intellectual community among students. “None of this would have been possible,” Bernie explains, “without the great education we’ve received at the University of Wisconsin, both in and out of the classroom.” The Goldstein family is committed to expanding the library’s holdings with textbooks and groundbreaking scholarship on subjects such as anti-semitism and the Holocaust. Stewart Goldstein x’82, second-generation Badger, will oversee the legacy. The Goldstein library lounge attests to the family’s belief that bringing people together makes a stronger and more successful learning community. Continuing the Goldstein legacy, third-generation Badger Joshua Goldstein BA ’15 recently joined the Center’s Board of Visitors.

**Julie A. Weil and Peter M. Weil**

Julie and Peter Weil ’70 are loyal UW ambassadors, supporters, and visionaries on the West Coast. Active members of the CJS Board of Visitors, Julie and Peter initiated the first book-length history of Jews at UW, written by Jonathan Pollack. Forthcoming this summer, the book is entitled *Wisconsin, The New Home of the Jew*. Julie and Peter hope that Jonathan’s book will inspire similar works uncovering the Jewish history of other college communities.

**Richard Roberts**

CJS thanks Richard Roberts ’66 for his tireless advocacy on behalf of the Center. Richard is a longtime member of the CJS Board of Visitors who has inspired others to support the Center. A proud UW alumnus and magnetic ambassador for CJS, Richard regularly supports the Center’s greatest needs. His recent matching gift on Day of the Badger to benefit the new Kenneth and Adriana Wise-man Fund placed CJS on the leaderboard for the university-wide day of giving on April 19, 2019.
Kenneth L. Wiseman and Adriana Wiseman
Kenneth Wiseman ’71 and Adriana Wiseman are both generous supporters of the UW-Madison and the Center for Jewish Studies. Ken is a dynamic member of Center’s Board of Visitors. Together, Ken and Adriana share a vision to advance education and scholarship on antisemitism in the United States and around the world. Concerned about the rise of antisemitic crime as manifested by the recent tragedies at Tree of Life synagogue in Pittsburgh, Ken’s hometown, the Wisemans are motivated to combat antisemitism. This fund will support programs, projects, and research concerning discrimination, prejudice, and violence against Jews, as well as responses to antisemitism, efforts to combat it, and relationships between Jews and other groups.

Richard D. Sincere and Debra L. Sincere
Richard Sincere ’75, together with his wife, Debra Sincere, generously funded an international collaborative faculty conference with UW-Madison and the Moshe Dayan Center at the University of Tel Aviv. Richard, a former member of the CJS Board of Visitors, remains active in philanthropic endeavors in Israel. Richard and Debra are continuing to support undergraduate and graduate students at the University of Wisconsin who wish to travel to Israel to conduct research or study Hebrew.

Cheryl L. Temkin
Currently chair of the CJS Board of Visitors, Cheryl Temkin ’70 actively supports the growth of the Hebrew language and literature program. Cheryl networks and promotes CJS both locally and in Israel. A native Madisonian who is now based in Florida, Cheryl earned a BA in Hebrew and Semitic Studies at UW, is active with Women of the Wall in Israel, and studies Yiddish at Tel Aviv University.

Michael Kaplan
Thanks to UW History alum Michael Kaplan ’70, CJS now offers a new award to support cutting-edge research by graduate students. Kaplan has been an avid supporter of the Department of History, and the award is made in honor of George L. Mosse. The Center for Jewish Studies is proud to announce this graduate research award in Jewish civilization.

Andy N. Bachman and Rachel Altstein
Rabbi Andy Bachman ’87 and his wife, Rachel Altstein ’89, are dedicated alumni in New York City. Andy studied under UW Professor of History George L. Mosse. Until recently, Andy served as head of Jewish content and community ritual at the 92nd Street Y, and he is currently executive director at the Jewish Community Project Downtown. Andy and Rachel have recently established a fund to further research in Jewish studies. The Andy Bachman Support Fund for Jews and Social Justice awards students pursuing any academic project, work, or research with a connection to the study of Jewish identity and its relationship to social justice issues.

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Corrections to Previous Newsletter: The Center regrets that photos in the Fall 2018 newsletter featuring the Board of Visitors' January 2018 Israel trip were not properly credited to Michael J. Stern ’65. Mr. Stern, an active board member who graciously donated his grandmother’s postcards to create the Sara Spira Project (https://saraspira.wordpress.com), attended the 2018 trip with fellow board members. His photos help to document their memorable experiences.
Thank you

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